

# Service Learning Projects

## Connecting Service Learning to Curriculum

### Project No. 9

1. **Class** 3 - White
2. **Subject area** Social Studies
3. **Topic** Save Nature
4. **Name of the project** Save Nature
5. **Name of the teacher/facilitator  
and School** Katherine Haroon and Navida  
St. Anthony's High School, Lahore Cantt.
6. **Summary of the project**  
The project will make the community aware about the consequences of the destruction of nature.
7. **Objectives of the project**
  - To encourage students to take necessary action for the preservation of Nature.
  - The students will make others realize about the importance of Nature.
8. **Learning component of the project**
  - The students will learn to implement the classroom knowledge or experience to their real life situations.
  - The students will learn the ways of saving Nature.
  - The students will improve their communication skills.
- 8.1 **Approximate number of hours to be spent on learning by each student**  
7 hours
9. **Service component of the project**
  - The students will teach other students and their family members about the importance of Nature and ways to preserve it.
  - More and more plants and trees will be implanted by the students.
- 9.1 **Approximate number of hours to be spent on providing services by each student**  
17 hours



**YES Network**

## 10. Key messages of the project

- Save Nature to save lives.
- Protect Nature for the benefit of all living beings.
- Plant more and more trees.
- Preserve natural habitats.
- Do not cut forests.
- Plants and trees supply oxygen to living beings.
- Trees reduce the severity of natural calamities.
- Try to protect all living beings to maintain balance in the ecosystem.

## 11. Outcomes of the project

- Precautionary measures will be taken to preserve the Nature.
- More and more plants and trees will be implanted.
- Natural habitats will be preserved in the school and at homes.
- The students will bring awareness among other students and their community members about the importance of Nature.
- Fewer trees would be cut.

## 12. Project cycle

### 12.1 Preparation stage

- Brainstorming sessions will be organized with the students. The students will come up with innovative ideas for the project.
- Teaching sessions will be held during regular classes in science periods to bring awareness among students.
- The students will be given tips about plantation and about taking care of plants and trees.
- The students will be divided into different groups for this project.
- The students will be provided necessary tools for plantation.

### 12.2 Action stage

- Each student will deliver a speech on the importance of Nature for about 5 minutes.
- The students will implant more and more plants and trees in their school and at their homes.



**YES Network**

- The students will prepare charts and models related to the preservation of Nature.
- The students will raise awareness among other students and community members about the importance of Nature.
- The students will present a skit in front of the whole school about the importance of preserving Nature.

### 12.3 Reflection Stage

- **Discussion:** Discussion will be held on activities of the project. The students will think, talk and write about they have learned from the Service Learning Project.
- **Questions:** A number of questions will be asked from the students about the project;
  - What have you learned from this project?
  - How did the people and the society respond when you were conducting the project?
  - Did you feel that your project made a difference?
  - What problem did you face when you were conducting the project?
  - Were you successful in conveying the message to the people?
  - Did the people take the issue more seriously?
  - What was the most successful thing about the project?
  - What change would you like to see regarding the preservation of Nature?
- **Self assessment:** The students will be given a performa to fill in, so they can assess their own learning from the service learning project.
- **Assessment by the teacher:** The teacher will also fill a performa to assess and rate the performance of the students.

### 12.4 Recognition and celebration

- **Award ceremony:** A party will be arranged and certificates will be awarded to the students for their efforts and success.
- **Speeches:** Speeches will be delivered by the students and the teacher about the success of the project.



- **Future plan:** The students will make future plans about continuing the project in future.
- **Publicity:** The report of the project will be published in the school's magazine. The names of the outstanding students will be displayed on the notice board.

