

Service Learning Projects

Connecting Service Learning to Curriculum

Project No. 47

1. **Class** V
2. **Subject area** Social Studies
3. **Topic** Cities of Pakistan
4. **Name of the project** Important Cities of Pakistan
5. **Name of the teacher/facilitator and School** Mr. Parvez Masih
Don Bosco High School (English Medium),
Lahore.
6. **Summary of the project**
 - The students will make a list of the major cities of Pakistan.
 - The students will know about certain facts of the major cities of Pakistan, i.e; history, location, population, status, importance, industry, trade, agriculture, etc.
 - The students will discuss with other students about the uniqueness of the major cities of Pakistan.
7. **Objectives of the project**
 - The students will know about the major cities of Pakistan
 - They will know about the location, population, famous places, food and dresses of these cities.
 - They will know about importance of these cities with respect to history, industry, trade and agriculture.
 - They will be able to draw maps of these cities.
8. **Learning component of the project**
 - The students will learn useful information about the major cities of Pakistan.
 - The students' written and oral communication will improve.
- 8.1 **Approximate number of hours to be spent on learning by each student**

7 hours
9. **Service component of the project**
 - The students will teach other students and their family members about the useful information related to each major city of Pakistan.



- The students can also provide information to tourists about the culture and custom of various major cities of Pakistan.

9.1 **Approximate number of hours to be spent on providing services by each student**

15 hours

10. **Key messages of the project**

- Know about your country.
- Pakistan has a very diverse and rich culture.
- To understand people of different cities, you must know their custom and culture.
- Every city of Pakistan has some unique features.

11. **Outcomes of the Project**

- The students will gain useful information about different cities of Pakistan.
- The students will study the maps of different cities of Pakistan.
- Other students and community members will become aware about the unique features of various major cities of Pakistan.
- The students will know the difference between different cities of Pakistan.
- The students can also provide information to tourists in future about different major cities of Pakistan.

12. **Project cycle**

12.1 **Preparation Stage**

- Brainstorming sessions will be organized with the students. The students will come up with various innovative ideas for the project.
- The students will be divided into groups. Each group will decide that which major cities they will choose. (e.g: Islamabad, Karachi, Lahore, Quetta, Peshawar, etc.)
- Teaching sessions will be held during regular classes to bring awareness among students.
- The students will be given tips about writing on major cities of Pakistan.
- A speaker from Pakistan Tourism Development Corporation (PTDC) will be invited to school to give a lecture to students about various cities of Pakistan.

12.2 **Action Stage**

- The students will collect information about major cities of Pakistan from the Pakistan Tourism Development Corporation (PTDC) office through pamphlets.



- A guest from PTDC will deliver a lecture to students about different cities of Pakistan, various tourism places in these cities and unique features of these cities.
- Information will also be collected from those students who live in major cities of Pakistan.
- The students will collect pictures of various tourism places of the selected major cities.
- The students will paste these pictures on charts.
- Each student will deliver a speech of 5 minutes about a major city and its unique features.
- The students will participate in an essay writing competition on major cities of Pakistan.
- The students will prepare models of famous places of the major cities.
- An exhibition will be arranged in which the students will display the charts and models of the project.

12.3 Reflection Stage

- **Discussion:** Discussion will be held on activities of the project. The students will think, talk and write about they have learned from the Service Learning Project.
- **Questions:** Following questions will be asked from the students;
 - What have you learned from this project?
 - How did the people and society respond during the project?
 - Did you feel that your project made a difference?
 - What problem did you face during the project?
 - Were you successful in conveying the message to the community?
 - Did the people take the issue more seriously?
 - What was the most successful thing about the project?
- **Self assessment:** The students will be given a performa to fill in, so that they can assess their own learning from the service learning projects.
- **Assessment by the teacher:** The teacher will also fill a performa to assess and rate the performance of the students.

12.4 Recognition and Celebration

An award ceremony will be arranged in which outstanding students will be awarded with shields and certificates. The names of the outstanding students will be displayed on the notice board. The report of the project will be published in the newspapers and in the school's magazine.

