

# Service Learning Projects

## Connecting Service Learning to Curriculum

### Project No. 10

1. **Class** III
2. **Subject area** Social studies
3. **Topic** Animal Rights
4. **Name of the project** Kindness to all living beings
5. **Name of the teacher/facilitator and School** Mrs. Shama Qaiser  
Sacred Heart Cathedral High School (English Medium),  
Lawrence Road, Lahore.
6. **Summary of the project**

Animal, birds, insects and plants have rights too like humans. They are all God's creation. They are living beings; they have the rights to obtain food and shelter and to protect their young ones. They deserve kindness from human beings. We must not be cruel to these creatures because they cannot express their pain.
7. **Objectives of the project**

All creatures should not be mistreated by human beings. Every effort should be made by humans to stop cruelty against living beings.
8. **Learning component of the project**
  - The students will learn to treat the plants and animals more kindly and carefully.
  - The students will be taught not to take very young animals and birds such as puppies, kittens, parrots and chicks from their mothers. They need their mothers too like humans do.
  - The students will learn how to take care of their pets.
  - The students will learn how to report cases of animals' rights violation to the concerned authorities.
- 8.1 **Approximate number of hours to be spent on learning by each student**

6 hours.
9. **Service component of the project**



**YES Network**

- The students will take care of their pets.
- The students will care about the plants and trees.
- The students will teach others how to take care of plants and animals.
- The students will report animals' rights violation case to the concerned authorities.
- The students will adopt lost and wandering animals after vaccination and will take care of them.

**9.1 Approximate number of hours to be spent on providing services by each student**

17 hours

**10. Key messages of the project**

- Be kind to the creation of God.
- Do not hurt animals and plants.
- Try to protect all living creatures.
- Take good care of your pets.
- Provide good food, drink and shelter to your pets.
- Love your pets.
- Do not cut trees.
- All living beings maintain balance in the ecosystem.
- Report animal's violation cases to concerned authorities.
- Do not imprison birds in cages.
- If you want to keep birds as pets provide them an airy and wide place so that they can fly freely.
- Take your sick pets to Veterinary doctors.
- Pets should be vaccinated regularly.
- Adopt lost animals.

**11. Outcomes of the project**

- The students will take good care of their pets and plants in their homes.
- The students will adopt lost animals.
- The students will teach other students and their family members about how to take care of pets and plants.
- The students will not try to hurt any living being in future.



**YES Network**

- The students will vaccinate their pets regularly.

## 12. Project cycle

### 12.1 Preparation stage

- A brain storming session will be held in the class in which ideas about protecting and caring different pets, wild animals and plants will be discussed. The topic of the project will be selected.
- The students will be divided into three teams: The first team will visit the zoos in their locality and will see the conditions in which animals and birds are being kept. The students will observe that how these animals and birds are kept, which food and drink is provided to them and how visitors behave with them. The second team will observe the animals on the roads carrying heavy loads such as donkey, horse and camels. They will also observe the animals which perform tricks such as monkeys and bears. The third team will visit different houses of their school fellows who are keeping pets. They will observe that how these pets are kept by their owners.
- The students will be provided tips about taking care of animals, birds and plants.
- The students will be assigned specific areas in the school to take care of the plants.

### 12.2 Action stage

- The three teams will visit their assigned places, that is; zoos, roads and homes and will observe that how their owners are keeping the animals and birds. The teams will make videos and will take photographs of the animals and birds. The team will make a report on what they observed and will make recommendations.
- The students will persuade the owners of the animals and birds to take good care of them.
- The students will report the animals' rights violation cases to the concerned authorities.
- The students will teach other students and their family members about how to take care of animals, birds and plants.
- The students will take care of the pets in their homes and will take them to Veterinary doctors for vaccination.
- The students will take care of the plants in the school.
- Each student will write a report on how they took care of their pets and plants in their school and homes. Each student will present the report to the teacher and will share it with their class fellows.

### 12.3 Reflection



**YES Network**

The students will share their experience of working on the project with their teachers and class fellows. They will also share the animals' violation cases with them and the steps taken by them to stop the violence.

#### **12.4 Recognition and celebration**

A ceremony will be held to celebrate the success of the project. Outstanding students will be awarded with shields and certificates. The report of the project will be published in school's magazine. The pictures of the animals, birds and plants will be displayed on the notice board.

